|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content** | **4** | **3** | **2** | **1** |
| *Overview* | Contains **all** elements:  *- Description of disease*  *- lists all types of cancer*  *- introduction to specific types*  *- scope of disease (number of people affected/unit of time)*  *- credits sources (links)* | Contains **4** elements:  *- Description of disease*  *- lists all types of cancer*  *- introduction to specific types*  *- scope of disease (number of people affected/unit of time)*  *- credits sources (links)* | Contains **3** elements:  *- Description of disease*  *- lists all types of cancer*  *- introduction to specific types*  *- scope of disease (number of people affected/unit of time)*  *- credits sources (links)* | Contains **2 or fewer** elements:  *- Description of disease*  *- lists all types of cancer*  *- introduction to specific types*  *- scope of disease (number of people affected/unit of time)*  *- credits sources (links)* |
| *Specific Cancer* | *Contains 4 or more elements*  *- Cell type/location of cancer*  *- meaning of name*  *- Signs/symptoms of cancer*  *- Inheritance/common gene mutations*  *- unique credits sources (links)* | Contains **3** elements:  *- Cell type/location of cancer*  *- meaning of name*  *- Signs/symptoms of cancer*  *- Inheritance/common gene mutations*  *- unique credits sources (links)* | Contains **2**  elements:  *- Cell type/location of cancer*  *- meaning of name*  *- Signs/symptoms of cancer*  *- Inheritance/common gene mutations*  *- unique credits sources (links)* | Contains **1** element:  *- Cell type/location of cancer*  *- meaning of name*  *- Signs/symptoms of cancer*  *- Inheritance/common gene mutations*  *- unique credits sources (links)* |
| *Graphs and Figures* | 2 graphs  - each with adequate explanation | 2 graphs  - one explanation | 1 graph  - with explanation | 1 graph  - without explanation |
| *Screening/ Treatment* | Contains **all** elements:  *-review and summarize the screening process*  *-links to unique sources/person used to create summary*  *- Review and summarize current standard of care and treatment for specific (or general) cancer*  *- Identify specific chemotherapeutic drug used*  *- unique credits sources (links)* | Contains **4** elements:  *-review and summarize the screening process*  *-links to unique sources/person used to create summary*  *- Review and summarize current standard of care and treatment for specific (or general) cancer*  *- Identify specific chemotherapeutic drug used*  *- unique credits sources (links)* | Contains **3** elements:  *-review and summarize the screening process*  *-links to unique sources/person used to create summary*  *- Review and summarize current standard of care and treatment for specific (or general) cancer*  *- Identify specific chemotherapeutic drug used*  *- unique credits sources (links)* | Contains **2 or fewer** elements:  *-review and summarize the screening process*  *-links to unique sources/person used to create summary*  *- Review and summarize current standard of care and treatment for specific (or general) cancer*  *- Identify specific chemotherapeutic drug used*  *- unique credits sources (links)* |
| *Clinical Trials* | Contains **all** elements:  *- description trial 1*  *-opinion trial 1*  *-description trial 2*  *- opinion trial 2*  *- Links to each clinical trial* | Contains **4** elements:  *- description trial 1*  *-opinion trial 1*  *-description trial 2*  *- opinion trial 2*  *- Links to each clinical trial* | Contains **3** elements:  *- description trial 1*  *-opinion trial 1*  *-description trial 2*  *- opinion trial 2*  *- Links to each clinical trial* | Contains **2 or fewer** elements:  *- description trial 1*  *-opinion trial 1*  *-description trial 2*  *- opinion trial 2*  *- Links to each clinical trial* |
| *Diagnostic Tests/ Risk/Prevention* | Contains **all** elements:  *- Review and summarize diagnostic process*  *- Description of risk factors*  *- Dietary or lifestyle factors*  *- Inheritance/common gene mutations*  *- unique credits sources/ person (links)* | Contains **4** elements:  *- Review and summarize diagnostic process*  *- Description of risk factors*  *- Dietary or lifestyle factors*  *- Inheritance/common gene mutations*  *- unique credits sources/ person (links)* | Contains **3** elements:  *- Review and summarize diagnostic process*  *- Description of risk factors*  *- Dietary or lifestyle factors*  *- Inheritance/common gene mutations*  *- unique credits sources/ person (links)* | Contains **2 or fewer** elements:  *- Review and summarize diagnostic process*  *- Description of risk factors*  *- Dietary or lifestyle factors*  *- Inheritance/common gene mutations*  *- unique credits sources/ person (links)* |
| *Non-profit* | Contains **all** elements:  *- Description of organization mission*  *- Quality of organization*  *-Links to considered organizations*  *- Student written review of charities* | Contains **3** elements:  *- Description of organization mission*  *- Quality of organization*  *-Links to considered organizations*  *- Student written review of charities* | Contains **2**  elements:  *- Description of organization mission*  *- Quality of organization*  *-Links to considered organizations*  *- Student written review of charities* | Contains **1** elements:  *- Description of organization mission*  *- Quality of organization*  *-Links to considered organizations*  *- Student written review of charities* |
| *fundraising proposal* | Specific Measurable  Achievable Relevant Timely | 4/5 SMART | 3/5 SMART | 2 or less SMART |
| ***Website*** |  | **6** | **4** | **2** |
|  | *Writing Mechanics* | Text is free of errors in spelling and grammar. | Minor spelling and grammatical errors do not detract from project. | Multiple spelling and grammar errors impact visitors ability to understand topic. |
|  | *Design* | Design elements clearly illustrate and explain topics; assist visitors in understanding concepts and ideas. | Design elements assist visitors in understanding concepts and ideas. | Standard default design elements are used and not related to content. |
|  | *Overall Impression* | High quality site with lots of attention to detail! Great job. | Average quality site with majority of required elements. Good job. | Below average quality site, missing information, or difficult to navigate. |